Peer Team Report of the first Cycle (10 pages)

PEER TEAM REPORT ON INSTITUTIONAL ASSESSMENT AND ACCREDITATION

Section	Information
1.1 Name & Address of the institution	Govt. Engineer Vishwesrraiya Post-Graduate College. Rajgamar Road , Near 100 Bed Hospital . Korba, Chhattisgarh, PIN 495677
1.2 Year of Establishment :	01-07-1981
1-3 Current Academic Activities at the institution (Numbers)	U.G. & P.G Courses (Two)
Faculty/	Science , Arts, Commerce & Journalism
Department / Programe	Total – 19 (U.G.,PG. & PG Diploma)
Permanent Faculty Members	Permanent : 30 Temproray – 17
Permanent Support Staff	Non-Teaching: 36 Technical: 17
Students	Total 1978 (UG: 1412 PG: 566)
1-.4 Three Major features in institutional contest	1. Urban Coeducational College with focus on Science, Humanities and Commerce. 2. Catering to the needs of the socially and economically backward students. 3. Provides 11 PG Programme on self Supporting basis
1.5 Date of visit of the peer team:	29th,30th Nov. & 1st Dec 2010
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. P.K. Mishra(Former Vice Chancellor North Orissa University, At Budhikhamari, PO. Bhanajpur, Baripada- 757002, Orissa)
Member-coordinator	Dr. Dilip S. Patil (Professor and Director Life long Learning & Extension,University of Mumbai , V. V. Bhavan,'B' Road, Churchgate, Mumbai 400020, M.S.)
Member	Dr. A.K. Gogoi (Principal, Duliajan College, Dibrugarh- 786602, Assam)
NAAC Officer	Dr. Ganesh Hegde,Assist. Advisor NAAC

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2.1 Curicular aspects:	
2.1.1 Curricular design & Development	- Being an affiliated one, it follows the curriculum of the Guru Ghasi Das University Bilashpur.(C .G.) - Some teachers are members of BOS. - Syllabus is revised periodically
2.1.2 Academic Flexibility:	- Very limited academic flexibility. - Availability of one add on course. - Self financing Job Oriented Course are invogue.
2.1.3 Feedback on Curriculum	- Feedback is mainly from the students. - Informal feedback from various stakeholders. - Feedback analysis to be made more scientific .
2.1.4 Curriculum update	- Done as per University direction. - Last curriculum is updated in 2005. - BOS members are aware of the present needs and help in revision
2.1.5 Best Practice in Curricular Aspects	- Introduction of 3 PG diploma courses to the existing programmes. - Few faculty members used modern technology in teaching. - Students are assigned project works. - College provides dual degree simultenously.

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2.2 Teaching Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	- Admission process is announced mainly through prospectus. - Admission on the basis of merit - Govt. reservation policy followed.
2.2.2 Catering to the Diverse Needs:	- More than 50% students are girls - No regular tutorials - Remedial Course for slow learners.
2.2.3 Teaching-Learning Process:	- Accademic calendar is prepared well in advance at the beginning of academmic year. - Teaching is mainly lecture based. - Has departmental library apart from the central library.
2.2.4 Teacher Quality:	- Selection is as per Govt & Univ. rules. - About 66.6% of faculty positions are filled. 42% are Ph.D and 15% are M.Phil & 13% are NET/SLET passed. - Several teachers are recognized as Ph.D and M.Phil guides.
2.2.5 Evaluation Process and Reforms	- Students are informed about the evaluation process. - Existing mechanism performance feedback, be improve further. - Results are satisfactory.
2.2.6 Best Practices in Teaching-learning and Evaluation (If any);	- Multi disciplinary lectures are organized among various streams. - Teaching plan followed. - Interaction is practiced.
2.3 Research , Consultancy & Extension:	
2.3.1 Promotion of Research:	Teachers are encouraged to participate inconference/Seminar.

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	• Support is given for research. • P.G. Students take up research projects.
2.3.2 Research and Publications Outut:	• 8 faculty members are recognized as Ph.D and 4 faculty members are M.Phil research guide. • One department is recognized as research center. • 4 Minor research projects are in progress.
2.3.3 Consultancy:	• Very limited consultancy
2.3.4 Extension Activities:	• Through NSS & NCC doing good works . • Participated in National integration camp. • Red cross Centre provides medical cover.
2.3.5 Collaborations:	• With several educational Institutions. • Adjacent Industries come for campus interviews.
2.3.6 Best Practices in research Consultancy & Extension (if any):	• Faculty members are active in curricular and extra curricular activities . • NSS voluntaries are equally enthusiastic.
2.4 Infrastructure and learning resources	
2.4.1 Physical facilities for learning :	• College campus is 50 acres- good asset for expansion. • The college has physical infrastructure such as class rooms, laboratories, library, conference rooms. • One computer laboratory and language laboratory are available in the college.
2.4.2 Maintenance of infrastructure	• Management maintain the infrastructure.

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	• Budgetary provisions for maintenance of the infrastructures. • Standard of maintenance is good
2.4.3 Library as Learning resource	• Library has an advisory committee. • Depending on the availability of fund, books, journals are purchased. • Library working hours are limited and no open access to the students. • No automation and on internet facility.
2.4.4 ICT as Learning Resources:	• 8 OHP and 2 LCD are available. • No college web site. • Very limited use of ICT as learning resources. • NO AMC • Needs to introduce computer literacy programe for all students and staff.
2.4.5 Other Facilities:	• No hostel either for girls or boys. • No common room for boys but a small one only for girls. • Canteen facility is available. • Gym and playground are available. • Sports activities are popular.
2.4.6 Beast Practice in Infrastructures and learning Resources (if any);	• Maintenance of infrastructure providing a good academic ambience on the campus. • Science department are associated with local industries in laboratory works. • Students represented in district and state level sports meet.

2.5 Student Support and Progression	
2.5.1 Student Progression :	• Dropout rate is around 3% only. • Most of the students proceed for higher studies and employment. • Academic results at the university Examinations are good.
2.5.2 Student support;	• Government Scholarships are available to SC/ST, OBC and BC students. • Insurance facility for the students. • A placement cell in addition to counseling by the teachers.
2.5.3 Students Activities;	• Students Counseling Cell, Students Council & grievance redressal Cell exist. • Alumni association is active and involves itself in various activities of the institution. • College magazine develops creativity and writing skill among the students and staff.
2.5.4 Beast Practices in Student Support and Progression (if any)	• College magazines are published annually. • Tribel students represent sports at district and state level. • Students are given opportunity for seminar and class room teaching.
2.6 Governance and Leadership:	
2.6.1 Institutional vision and Leadership;	• Principal is the key person to provide leadership in academic matters. • College has a clear Vision & Mission to achieve excellence with social sensitivity. • Management is supportive.
2.6.2 Organizational Arrangements:	• The college is functioning under govt. Nominated Janbhagidari Samity.

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	- Administration is decentralized with several committees. - Informal mechanism exist for grievance redressal. - Various committees with internal co-ordination and monitoring system.
2.6.3 Strategy development and deployment:	- The management prepared a perspective annual plan. - Decentralized management is noted - Feedback is taken for decision making .
2.6.4 Human Resource Management :	- Self appraisal by the teachers along with evaluation by the students. - Teachers are encouraged to participate in the seminar and conferences. - Vacant posts need to be filled up
2.6.5 Financial Management and Resource Mobilization:	- The College utilized the grant received from the Govt. UGC and fees collected from the students. - Accounts are audited . - Financial management is sound.
2.6.6 Best Practice in student support and Progression (if any) :	- Financial support to the poor students available. - Cordial relation prevails among the management, teachers and students. - Management supports good governance through healthy criticism and suggestions.
2.7. Innovative Pretices:	
2.7.1 Internal Quality Assurance System:	IQAC is functioning in the college.
2.7.2 Inclusive Practices:	- Institution is located in tribal area. and admitted students are mainly from tribal background. - Remedial coaching, special coaching are offered to the students.
2.7.3 Stakeholders Relationship:	All the stakeholders mainly students, parents and community meet through formal and informal meetings.

Section III: OVERALL ANALYSIS	OBSERVATIONS
3.1 Institutional Strength :	• Catering to mainly tribal students. • Availability of Govt. funds • The College offered three add-on course and 11 self financing PG courses.
3.2 Institutional Weakness:	• No Web site for college. • Research activities are limited. • Few publications in several departments. • ICT enable teaching process is limited.
3.3 Institutional Challenges:	• Introduction of more job oriented courses. • Initiation of ICT enable teaching method. • Evolving strategies for attracting students to the programmes offered by the college both from within and outside the college. • Introduction of a well managed placement cell and career guidance cell.
3.4 Institutional Opportunities	• The institution has opportuinities to interact with local industrial instutions. • Organizing Enterpreneurship skill development programs for the students . • Scope for diversification of courses and launching off add on courses. • Adoptation of ICT enable teaching learning methods.

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Section IV ; Recommendations for Quality Enhancement of the Institution	- Use of ICT be enhanced in teaching & learning Processes. - Teachers particularly seniors may be encouraged to submit more research projects (Minor & Major) for fund. - Linkage with more institutions . may be explored for collaborative teaching, research and should be enhanced. - Strengthening of internet facility and its access in the departments, library and across the campus. - Diversification of existing courses to locally relevant subjects. - Large no. of girls enrolled need to be provided with short term job oriented courses. - Existing girls' common room being inadequate, need to be provided more space along with indoor games fascilities. - The play ground needs to be further developed. - Language Laboratories be provided with man power/instructor. - Existing Science laboratories also need upgradation. - Instead of Conventional courses, the need for professional courses be given priority. - Shortage of teaching and non teaching staff be filled up. - The hostel building under possession of the Collector may be retrieved - Appointment of a regular Principal be taken up without delay.

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	• The appointment of a librarian & assistant librarian on contract basis be done forth with. The library needs automation. • The boundary wall for the college is highly essential.

Name Signature with date:

1. Chairperson

2. Member Co-Ordinator

3. Member

Signature of the Head of the
Institution with date & Seal